

Holy Redeemer Preschool Program Information

(Formerly Wee Care Preschool)

- ** Licensed through the Department of Human Services
- ** Qualified and experienced staff
- ** Exceed 1:10 teacher/child ratio
- ** Theme based daily teaching style
- ** Curriculum based on Early Childhood learning standards
- ** Religious-based activities incorporated daily
- ** Catechesis of the Good Shepherd weekly religion program
- ** Full day classes available for 3, 4 and 4/5 yr olds
- ** After-school care available for preschool from 3-5:30pm.
- ** Two snacks provided daily and an affordable lunch plan
- ** Kid friendly toys and discovery centers
- ** Clean, bright and updated rooms
- ** Wide variety of learning manipulatives
- ** Field trips
- ** Numerous options for parent/teacher contact
- ** Two assessments throughout the year
- ** Parent/teacher conferences
- ** School setting with peer interaction
- ** Pre-K -8th Grade education promotes stability and dependability

Tuition Information: Tuition is based on the number of times per week your child attends preschool. Refunds are not given. Availability of classes is dependent on enrollment and on a first come first serve basis.

Class options include:

3 year old class: Tues/Thurs: 2 Full days 8am-3pm.
Approx.\$1,800. Drop off time is 7:45-8:00am.

*After school care also available.

4 year old class: Mon/Wed/Fri: 3 Full days 8am-3pm. Approx.\$2,500. Drop off time is 7:45-8:00am.

*After school care also available.

4/5 year old class: Mon-Fri: 5 Full days 8am-3pm. Approx. \$3,500.
Drop off time is 7:45-8:00am.

*After school care also available.

Registration:

Online registration will be available at a later date but a Pre-Registration form is available now. Fill it out and drop it off to Room 108 or the HRS office to reserve a spot today.

3 year old ALL DAY class:

Children must be 3 years old by November 1. Children must also be potty trained. The 3 year old class meets 2 times a week from 8-3pm (full days). Two snacks daily and art materials are provided. Lunch is served but at an additional cost. Children in these classes learn a variety of skills including:

* **Fine motor development** (cutting, writing, coloring), **Social/emotional development** (initiating and engaging in positive cooperative play with others, resolving conflict, expressing feelings, listening and talking), **Language and literacy development** (learning the letters of the alphabet with correct sounds, using our imagination, following directions, speaking with actions and in conversations), enhancing listening and speaking skills (listening to stories and understanding the content and responding to directions), effectively communicating (own needs, wants and thoughts), building self esteem and self confidence, eliminating separation anxiety from parents, **Physical development** (through dance, artistic expression and large motor activities), developing interest in **Mathematics** (awareness of counting, numbers, sorting objects), introducing simple **Science** concepts (exploring and investigating the environment), having an awareness of our surroundings (including our self, our environment and our world), and expressing our artistic abilities (in projects and crafts). The religious component includes activities, songs, prayers, etc. on a daily basis and The Catechesis of the Good Shepherd is taught on a weekly basis as our Religion class.

*After school care is available from 3-5:30pm.

4 and 4/5 year old ALL DAY classes:

The 4 and 4/5 year-old classes have 2 options:

1. Mon/Wed/Friday (meeting 3 days a week) all day. This class is designed for those preschoolers who may or may not go to Kindergarten the following year.

*After school care is available from 3-5:30pm.

2. Mon-Friday (meeting 5 days a week) all day. This class is designed for those preschoolers who WILL go to Kindergarten the following year.

*After school care is available from 3-5:30pm.

The all day classes are from 8:00am-3pm. Two snacks and all art materials are provided each day.

The all day classes are expected to purchase lunch from Holy Redeemer School.

Children in these classes learn a wide variety of skills in order to prepare them for Kindergarten.

A 30 minute “quiet time” is used during the day in the afternoon to give children the time to relax and have a free choice option at the tables. Sometimes, movies are used during this quiet time. Children can also choose to just relax in a variety of ways.

- **Language/literacy/speech development**- Identifying and correctly writing the letters of the alphabet in upper and

lower case and learning correct letter sounds and associating those sounds in words. Using those concepts above, letters are also taught in a variety of ways in daily/weekly letter pages. Using words and actions to communicate and in conversations, express one self, describe events and objects also are taught. Also, using curiosity, imagination, invention and creativity to complete developmental concepts.

- **Fine motor skills**- Learning to write child's name, drawing pictures to represent thoughts, and ideas, cutting, folding and practicing these skills in a variety of games and activities.
- **Social/Emotional development**- sitting, standing and waiting with other children in the class, initiating and engaging in positive cooperative play with others (effectively communicating thoughts and ideas to other children in a conversation too), being able to re-engage in play after completing a task at the table or moving from another center, being able to express and resolve disagreements (solving conflict) involving other children while engaged in play and play imaginatively in centers. Also, expressing feelings and fulfilling needs.
- **Listening and speaking skills**- learning how to listen to stories while understanding how a book is formatted and read, how words are read from left to right while

comprehending the content, predicting the end result, asking relevant questions regarding the content of the book and being able to retell the story in child's own words. Listening and then completing two and three step directions/tasks, communicating ideas to others, responding to other's ideas and effectively communicating one's own needs, wants and thoughts. Increasing vocabulary and using these words in conversation is also being developed.

- **Religion-** prayers, songs, activities on a daily basis and using the Catechesis of the Good Shepherd on a weekly basis for our Religion class concepts.
- **Building self esteem/confidence and self help skills-** learning how to accomplish tasks on own such as being responsible for daily arriving and dismissal procedures (unloading backpack, loading backpack, putting materials in cubbie, zipping up coats, getting dressed, using the bathroom, etc) and being responsible for one's own possessions.
- **Physical development-** expressing self through dance, finger plays, songs and artistic movements involving instruction, repetition and/or open ended movements. Using age appropriate playground equipment enhances development of large motor skills and large muscle areas

as well as use of indoor equipment and engaging in outdoor games and activities.

- **Mathematics/Logical thinking**- awareness and interest in numbers, writing and recognizing numbers, counting in sequence (forwards and backwards), sorting, patterning, understanding order and position of objects (words like under, over, between, behind, etc), understanding simple units of measurement (weight, size, length), learning of simple instruments to measure time (clocks, calendars), recalling past events and using words like yesterday, tomorrow, etc and recognizing colors and geometric shapes.
- **Science**- using our senses to explore and actively investigate our environment (using simple tools like binoculars, magnifying glasses, etc), conducting simple experiments, hands on exploration of objects and materials in a sensory table, awareness of physical characteristics involving our self and others, our environment and our world.
- **Art**- creating, constructing, assembling and completing art projects, crafts and worksheets correlating with the theme of the day.