

# **Holy Redeemer Preschool**

## **Program Information**

(Formerly Wee Care Preschool)

- \*\* Licensed through the Department of Human Services
- \*\* Qualified and experienced staff
- \*\* Exceed 1:10 teacher/child ratio
- \*\* Theme based teaching style
- \*\* Curriculum based on Early Childhood learning standards
- \*\* Religious based curriculum incorporated throughout the day
- \*\* Full day classes also available for 3 and 4/5 yr olds
- \*\* After school program available for just preschoolers 3-5:30pm based on interest.
- \*\* Snack and materials provided daily
- \*\* Kid friendly toys and discovery centers
- \*\* Clean, bright and updated rooms
- \*\* Wide variety of learning manipulatives
- \*\* Field trips
- \*\* Affordable tuition options
- \*\* Monthly newsletters
- \*\* Numerous options for parent/teacher contact
- \*\* Two assessments throughout the year
- \*\* Parent/teacher conferences
- \*\* Pre-K -8<sup>th</sup> Grade education promotes stability and dependability

Tuition Information: Tuition is based on the number of times per week your child attends preschool. Refunds are not given for sick days, vacation, extended trips or snow days. Availability of classes is dependent on enrollment and on a first come first serve basis.

Class options include:

3 year old class: Tues/Thurs: 2 Full days 8am-3pm. \$1,800.

4/5 year old class: Mon-Fri: 5 Full days 8am-3pm. \$3,500.

4/5 year old class: Mon/Wed/Fri: 3 Full days 8am-3pm. \$2,500.

Drop off time is 7:45-8:00 am.

A preschool only after school program may be available from 3-5:30pm daily. More information will follow once interest is established.

Registration:

Online registration is available or a registration form is available. Stop by the HRS office.

<http://ssl.fastdir.com/hrs/> or [Holyredeemerschools.com](http://Holyredeemerschools.com)

A \$25.00 deposit is required to save your spot but will be applied to your tuition.

First come, first serve basis.

Limited capacity.

### **3 year old ALL DAY class:**

Children must be 3 years old by November 1. Children must also be potty trained. The 3 year old class meets 2 times a week from 8-3pm (full days). Snack and materials are provided. Lunch is served but at an additional cost. Children in these classes learn a variety of skills including fine motor (cutting, writing, coloring), social development (initiating and engaging in cooperative play with others), language and literacy development (learning the letters of the alphabet with correct sounds), enhancing listening and speaking skills (listening to stories and understanding the content and responding to directions), effectively communicating (own needs, wants and thoughts), building self esteem and self confidence, eliminating separation anxiety from parents, physical development (through dance, artistic expression and large motor activities), developing interest in Mathematics (awareness of counting, numbers, sorting objects), introducing simple Science concepts (exploring and investigating the environment), having an awareness of our surroundings (including our self, our environment and our world), and expressing our artistic abilities (in projects and crafts). The religious component includes activities, songs, prayers, church attendance, etc. based on Holy Redeemer Catholic Church standards.

## **4/5 year old ALL DAY classes:**

The 4/5 year-old classes have 2 options:

1. Mon/Wed/Friday (meeting 3 days a week) all day. This class is designed for those preschoolers who may or may not go to Kindergarten the following year.
2. Mon-Friday (meeting 5 days a week) all day. This class is designed for those preschoolers who WILL go to Kindergarten the following year.

The all day classes are from 8:00am-3pm. Snack and all materials are provided each day.

The all day classes are expected to purchase lunch from Holy Redeemer School.

Children in these classes learn a wide variety of skills in order to prepare them for Kindergarten.

A 30 minute “quiet time” is used during the day in the afternoon to give children the time to relax and have a free choice option at the tables. Sometimes, movies are used during this quiet time. Children can also choose to just relax in a variety of ways.

### **These skills include but not limited to:**

- **Language/literacy/speech development-** Identifying and correctly writing the letters of the alphabet in upper and lower case and learning correct letter sounds and associating those sounds in words. Using those concepts above, letters are also taught in a weekly letter page, review of the letters at circle time with a letter box and take home projects involving these concepts are also available. Using words to communicate, express one self, describe events and objects also are taught.
- **Fine motor skills-** Learning to write child’s name, drawing pictures to represent thoughts, and ideas, cutting, folding and practicing these skills in a variety of games and activities.
- **Social development-** sitting, standing and waiting with other children in the class, initiating and engaging in cooperative play with others (effectively communicating thoughts and ideas to other children too), being able to re-engage in play after completing a task at the table or moving from another center, being able to express and resolve disagreements involving other children while engaged in play and play imaginatively in centers.
- **Listening and speaking skills-** learning how to listen to stories while understanding how a book is formatted and read, how words are read from left to right while comprehending the content, predicting the end result, asking relevant questions regarding the content of the book and being able to retell the story in child’s own words. Listening and then completing two and three step directions/tasks, communicating ideas to others, responding to other’s ideas and effectively communicating one’s own needs, wants and thoughts. Increasing vocabulary and using these words in conversation is also being developed.
- **Religion-** prayers, songs, activities based on the standards established through Holy Redeemer Catholic Church.

- **Building self esteem/confidence and self help skills**- learning how to accomplish tasks on own such as being responsible for daily arriving and dismissal procedures (unloading backpack, loading backpack, putting materials in cubbie, zipping up coats, getting dressed, using the bathroom, etc) and being responsible for one's own possessions.
- **Physical development**- expressing self through dance, finger plays, songs and artistic movements involving instruction, repetition and/or open ended movements. Using age appropriate playground equipment enhances development of large motor skills and large muscle areas as well as use of indoor equipment and engaging in outdoor games and activities.
- **Mathematics/Logical thinking**- awareness and interest in numbers, writing and recognizing numbers, counting in sequence (forwards and backwards), sorting, patterning, understanding order and position of objects (words like under, over, between, behind, etc), understanding simple units of measurement (weight, size, length), learning of simple instruments to measure time (clocks, calendars), recalling past events and using words like yesterday, tomorrow, etc and recognizing colors and geometric shapes.
- **Science**- using our senses to explore and actively investigate our environment (using simple tools like binoculars, magnifying glasses, etc), conducting simple experiments, hands on exploration of objects and materials in a sensory table, awareness of physical characteristics involving our self and others, our environment and our world.
- **Art**- creating, constructing, assembling and completing art projects, crafts and worksheets correlating with the theme of the day.